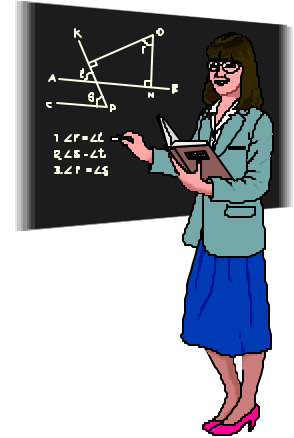


Example Contextual Teaching and Learning Module for Educational Psychology Courses for Preservice Teachers

Shawn Glynn
Department of Educational Psychology
University of Georgia

The Contextual Teaching and Learning (CTL) Preservice Development Project of the College of Education fosters connections between classroom experiences and the Areal® working world. Prospective teachers who adopt a CTL orientation can help their future students make sense of what they are learning in the context of the working world. A CTL orientation makes experience relevant and meaningful to students by building knowledge that is situated in real-world working contexts. The purpose of the following activity is to help preservice teachers become familiar with the CTL orientation.



CTL Activity

As a major course requirement, you will prepare and teach a CTL mini-lesson in science, mathematics, language education, or social studies that is consistent with the following guidelines:

1. Introduce your lesson by describing an Athens business or industry.
2. Select one of the 14 businesses or industries from the attached descriptions.
3. Describe the work done by several (fictitious) typical employees of the business or industry.
4. Help your students envision themselves in the roles of the employees you describe.
5. Show the students photographs, slides, videos, work samples, etc., to help them envision the work done by the employees you describe. These materials can be from the brochures and advertisements of the business or industry you selected or from those of similar businesses and industries.
6. Create scenarios in which your students think critically and solve problems as the employees in the business or industry ideally would.
7. Show how you will evaluate your students' performance by traditional evaluation methods such as written examinations as well as performance-based methods such as student

interviews and oral reports.