

TEN CRITICAL BEHAVIOR MANAGEMENT STRATEGIES

1. DO - Get and maintain eye contact for oral instructions – and instructional messages. (or be very tolerant)
2. DON'T – Use your eyes to discipline, especially in working with behaviorally-difficult or angry students.
3. DO – Go out of your way to have positive interactions with the most difficult student. (Eye following as a specific example of the strategy)\
4. DON'T – Force or demand eye contact, especially when correcting.
5. DO – Use proximity as your primary behavioral control strategy.

6. DON'T – Use verbal correction as your primary behavioral control strategy.

7. DO – Touch student in appropriate ways.

8. DON'T – Puncture the zone.

9. DO – Use voice volume properly to manage the classroom.

10. DON'T – Pitch fits, except to the whole class, deliberately, rarely, and for effect.