



Logged in, First LAST NAME

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## Instructors

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## Students

## Administrators

### Create Online Evaluation

**Instructor:** First LAST NAME    **Course:** ABCD #####    **Term:** Fall 2008

The demographic data collected in this questionnaire is completely confidential and is collected for potential research purposes only. It is in no way tied directly to your evaluation.

1. Gender:

- Male  
 Female

2. Ethnicity:

- Asian  
 Black/African American  
 Hispanic  
 American Indian  
 Multi-Racial  
 White  
 Prefer not to Answer

3. What is your class standing?

- First or second year undergraduate  
 Third or fourth year undergraduate  
 Certificate only or non-degree graduate student  
 Master, specialist or doctoral degree graduate student

4. Was this course **required** for your degree?

- No, not required  
 Yes, required

5. What percentage of class meetings did you attend?

- Half or fewer  
 More than half but many absences  
 All or almost all

6. On average, how many hours **per week** did you devote to this course outside of class?

- 0-1 hours  
 2-3 hours  
 4-5 hours  
 6-7 hours  
 8 hours or more

7. Course Delivery:

- Classroom  
 UGA Learning Management System (i.e., WebCT/Blackboard)  
 Videoconferencing

- Blended Delivery (A combination of classroom session and online delivery)
- Field Experience
- A combination of Classroom and Field Experience

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The last three items (i.e., last three rows) on the Likert scale are completely optional and are designed so that you can add your OWN Likert scale items.

To add your own Likert scale items, enter your statement in the text box to the left of the scale. Leave the text box blank if you do not wish to add a Likert scale item, and it will not appear on the final evaluation form.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
8. The course was effectively organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Assignments and activities were clearly related to course goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor was knowledgeable and well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Assignments and activities were useful for helping me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. New skills and/or concepts were presented in ways I could understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor was open to students' questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor provided useful feedback on student work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Course work was evaluated according to clear expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. This course challenged me to think and learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xx. <input style="width: 250px; height: 15px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xx. <input style="width: 250px; height: 15px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xx. <input style="width: 250px; height: 15px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. Please provide feedback on the **instructor(s)** of this class.

Student area for entering responses

18. Please provide feedback on the **content and format** of this class.

Student area for entering responses

19. **What else** would you like to say about this class?

Student area for entering responses

The next two items are completely optional and are designed so that you can add your OWN open ended question(s) to solicit additional feedback.

To add your own open ended question(s), enter your question in the text box next located above the student area box. Leave the text box blank if you do not wish to add an open ended question, and it will not appear on the final evaluation.

xx.

Student area for entering response

xx.

Student area for entering response

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