

M.Ed.: SCHOOL COUNSELING Program Advisement Form

Name _____ Date _____

Date of Admission _____ Expected Date of Graduation _____

COURSE NUMBER, TITLE, AND # OF CREDITS	SEMESTER	GRADE
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Counseling Core (39 Hours)

ECHD 7500 Foundations in School Counseling (3)	Summer (1 st yr.)	_____
ECHD 7050 Lifestyle and Career Development (3)	Summer (1 st yr.)	_____
ECHD 7060 Cross-Cultural Counseling (3)	Summer (1 st yr.)	_____
ECHD 6020 Interpersonal Relations (3)	Summer (1 st yr.)	_____
ECHD 7040 Theories of Counseling and Human Development (3)	Fall (1 st yr.)	_____
ECHD 7010 Individual Appraisal (3)	Fall (1 st yr.)	_____
ECHD 8020 Seminar in Counseling and Human Development Services (3)	Fall (1 st yr.)	_____
ECHD 7700 Individual Counseling Practicum (3) (100 clock hours)	Spring (1 st yr.)	_____
ECHD 7080 Introduction to Group Counseling (3)	Spring (1 st yr.)	_____
ECHD 7000 Master's Research (3)	Summer (2 nd yr.)	_____
ECHD 8100 Developmental Counseling (3)	Summer (2 nd yr.)	_____
ECHD 7850 Internship in School Counseling (3) (300 clock hours)	Fall (2 nd yr.)	_____
ECHD 7850 Internship in School Counseling (3) (300 clock hours)	Spring (2 nd yr.)	_____
RLST 6000 Service Learning		_____

Guided Electives (9 Hours)

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Total Credit Hours Required for Degree: 48

Out of Class Expectations:

- Access to the Internet and E-mail _____
 - Attendance at the annual conferences of the Georgia School Counselor's Association _____
 - Attend a class retreat _____
 - Attend one College Board Workshop _____
 - Participate in a professional mentoring relationship _____
 - Mentor an incoming 1st year graduate student during your second year _____
 - Participate in a collaborative action research project _____
 - Create a web-based portfolio _____
 - Successfully complete a comprehensive exam _____
 - Complete an Exceptional Children's course _____
 - Demonstrate Technology Competence _____
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Student's Signature _____ Date _____

Advisor's Signature _____ Date _____

***Guided Electives:**

Electives may be chosen from courses offered in our department or in Educational Leadership, Child and Family Development, Social Work, Educational Psychology, and/or Instructional Technology. Selections should be made to develop competencies in leadership, advocacy, teaming, the use of data, multiculturalism, or technology. Electives must be approved by the School Counseling Program Faculty.