

**Program Overview Information**  
**Part-time Ph.D. Program**  
**Counseling and Student Personnel Services**  
**University of Georgia, Gwinnett Campus**

The Doctoral Program in Counselor Education offered through the University of Georgia, Gwinnett campus is a part-time program designed to meet CACREP requirements for accreditation. The program has the specific purpose of preparing graduates to be counselor educators and to assume positions of leadership in P – 16 educational settings. The primary areas of specialization beyond the counseling core are school counseling and college counseling. This program has an emphasis on social justice, focusing on the ways that counseling professionals may make systemic changes in the settings in which they work. The intent of the program is to provide a vehicle for advanced graduate study. Applicants holding master’s degrees in counseling or college student development who have three years of post-master’s experience and are currently employed at least one half time in a P – 12 school or in a college or university setting are preferred.

*[Please note: While this program is referred to as part-time, it truly will require a full-time commitment of energy. The part-time designation indicates that classes are scheduled to allow you to continue working.]*

**Admissions Requirements**

The admission requirements are comparable to the two on-campus Ph.D. programs and include criteria relevant to the unique characteristics of this program and accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Specific criteria include:

*Master’s Degree:* Previous graduate work must include *at least six of the eight* Counselor Education core courses. Any of the core courses that are missing must be taken as pre or co requisites. The common core areas are:

- Professional Identity
- Social and Cultural Identity
- Human Growth and Development
- Career Development
- Helping Relationships
- Group Work
- Assessment
- Research and Program Evaluation

*Academic Record:* Performance in the Master’s Degree program (GPA and evaluations of clinical/field experiences), scores from the Graduate Record Exam (GRE), and faculty references will serve as benchmarks of academic capacity for advanced graduate study.

*Personal Statement of Goals:* Applicant’s reasons for pursuing graduate study and goals for post graduate contribution must be compatible with commonly accepted purposes of advanced study and the specific mission of this program related to P – 16 education and social justice.

Recommendations: A minimum of three references including two academic references and one supervisor in employment.

Resume: A current vita should be included with the application and should include practica and internship experiences as well as post-master's employment.

### **Program Content**

The curriculum for this program is based on the standards from CACREP for Doctoral Programs in Counselor Education. Required courses include (at a minimum):

Orientation to Counselor Education (3 credit hours, S/U)  
Advanced Theories of Counseling and Human Development (3 credit hours, A-F)  
Advanced Career Development (3 credit hours, A-F)  
Advanced Group Systems & Processes (3 credit hours, A-F)  
Assessment and Program Evaluation (3 credit hours, A-F)  
Social Justice and Advocacy (3 credit hours, A-F)  
Consultation (3 credit hours, A-F)  
Seminar in Counselor Education (3 credit hours, S/U)  
Theories of Supervision (3 credit hours, A-F)  
Research in Counseling (3 credit hours, A-F)  
Quantitative Research Design (3 credit hours, A-F)  
Qualitative Research Design (3 credit hours, A-F)  
Practicum (6 credit hours, S/U)  
Internship (6 credit hours, S/U)  
Dissertation Research

Suggestions for electives include: Advanced Techniques, Counseling Children & Adolescents, Organizational Development, and Administrative Processes. Advisors will work with students to determine appropriate courses for their specializations.

### **Student Advising**

Each student will be advised by one of the academic program faculty members for the first year of course work. During the second academic summer, students will select major professors and committee members to direct both their programs of study and dissertations.

### **Resident Requirements**

No more than nine hours of credit may be transferred into the program. There is no requirement for full-time study as the students are employed and are pursuing the degree part-time. Students will be expected to follow a prescribed sequence of required courses with their cohort.

### **Program Management**

This program will have a cadre of faculty including both tenure track faculty members and academic professionals involved in teaching these courses and advising students. This program will be subject to review by CACREP (after the first group of graduates),

the Georgia Professional Standards Commission (PSC), and the National Council for Accreditation for Teacher Education (NCATE).

Timetable: Cohorts begin during the summer semester. Coursework will be taken as a cohort in a prescribed sequence. It is anticipated that the cohort admitted for summer 2010 will complete coursework and defend their dissertations by summer of 2013. One to four courses will be offered each semester.

### **Course Sequence**

This represents the prescribed sequence of required courses. Electives may be taken as available in consultation with the program coordinator or advisor. Students are expected to be enrolled in 12 semester hours each summer.

#### First Summer

ECHD 8020 Orientation to Counselor Education  
ECHD 9080 Advanced Group  
ECHD 9050 Advanced Career  
ECHD 8190 Social Justice & Advocacy

#### First Fall

ECHD 9970 Research Methods  
ECHD 9610 Advanced Theories

#### First Spring

ECHD 7770 Assessment and Program Evaluation  
ECHD 9970 Qualitative Research Methods

#### Second Summer

ECHD 8020 Seminar in Counselor Education  
ECHD 9850 Internship in Teaching  
ECHD 9970 Quantitative Research Methods  
***Committee Selection & Program of Study***

#### Second Fall

ECHD 8680 Process of Supervision (if not taken previously)  
ECHD 9760 Practicum in Counseling & Human Development

#### Second Spring

ECHD 9760 Internship in Supervision  
ECHD 9650 Consultation (if not previously taken)  
***PRELIMS in January***  
***Prospectus defense***

#### Third Summer

ECHD 9300 Dissertation  
ECHD 8990 Writing/Research Seminar

## ***Prospectus defense***

### Third Fall

ECHD 9300 Dissertation  
Internship in Counseling

### Third Spring

ECHD 9300 Dissertation  
***Dissertation Defense***  
***GRADUATION\****

*\* based on a 3 year completion cycle*

Students will also be required to complete a 9-semester-hour cognate in an area of interest approved by program faculty as well as written and oral comprehensive exams. This cognate may be waived for students holding an Education Specialist's degree in counseling.

### **Out of class expectations:**

- Demonstration of professional and ethical behavior
- Adherence to all university, departmental, and program policies and guidelines
- Access to e-mail and the internet
- Involvement in cohort activities
- Participation in relevant conferences and professional development activities
- Membership in relevant professional associations
- Collaboration with other cohort members in conference presentations
- Development of expertise in the full continuum of P-16 activities (e.g., pk-12 school counselors will be expected to become familiar with post-secondary issues, and student affairs personnel will be expected to become familiar with pk-12 issues)

### **Next steps:**

Regularly check the departmental website for updates on the program and specific application procedures, requirements, and deadlines. The website is: [http://www.coe.uga.edu/chds/chds\\_phd\\_gwinnett/index.html](http://www.coe.uga.edu/chds/chds_phd_gwinnett/index.html). The deadline for application is January 11, 2010. Requests for information not covered in the web update should go to Dr. Jenny Penney Oliver at [jpo@uga.edu](mailto:jpo@uga.edu) or Dr. Pam Paisley at [ppaisley@uga.edu](mailto:ppaisley@uga.edu)