

Links to Resources on Curriculum, Instruction, & Assessment

• Articles and Excerpts on File

- **Executive Summary: Conference on Minority Issues in Special Education**
 - The Civil Rights Project Harvard University, "Conference on Minority Issues in Special Education"
- **Promoting Reading Among Mexican American Children**
 - By Yvonne I. Murray & Jose Velazquez, "Promoting Reading Among Mexican American Children," **ERIC Digest**, December 1999, <http://www.ael.org/eric/digests/edorc995.html>
- **The Power of Latinos for a Stronger Georgia**
 - By Beth Arnow, Marjorie Gonzalez, Shirley Hotch, Debbie Whittemore, Cheryl Wienges, and Moderator: H. James McLaughlin, "The Power of Latinos for a Stronger Georgia: Latinos and Education in PreK-12 Schools: News from Four Districts," July 31, 2001
- **The Foxfire Approach to Teaching and Learning: John Dewey, Experiential Learning, and the Core Practices**
 - By Bobby Ann Starnes, "The Foxfire Approach to Teaching and Learning: John Dewey, Experiential Learning, and the Core Practices," **ERIC Digest**, January 1999
- **"World-Class Standards" and Local Pedagogies: Can We Do Both?**
 - By Thomas J. Gibbs and Aimee Howley, "'World-Class Standards' and Local Pedagogies: Can We Do Both?," **ERIC Digest**, December 2000
- **Education That Is Multicultural**
- **Excerpt from Anti-Semitism Curriculum Design on Stereotyping**

• Organizations

• Books, Publications, and Other Resource Materials

- **Books For and About Teachers and Teaching**
 - ***The Right To Learn - A Blueprint for Creating Schools That Work***, by Linda Darling-Hammond, Jossey-Bass, Publishers, 1997. ISBN 0-7879-0261-6. Order from Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104, www.iossey-bass.com, (415) 433-1740.
 - ***Bringing Out the Best in Teachers - What Effective Principals Do***. by Joseph Blase and Peggy C. Kirby, Corwin Press, Inc., 1992. ISBN 0-8039-6010-7. Ordering address: Corwin Press Inc., A Sage Publications Co., P.O. Box 5084, Thousand Oaks, CA 91359-9924, Fax-I-800-417-2466.

- ***The Dreamkeepers: Successful Teachers of African American Children***, by Gloria Ladson-Billings, Jossey-Bass Publishers, 1994. ISBN 0-7879-0338-8. Order from: Jossey-Bass Education, 350 Sansome Street, San Francisco, CA 94104, (800) 956-7739, Fax (800) 605-2665, \$17.00. <http://www.josseybass.com>.
- ***We Can't Teach What We Don't Know --White Teachers, Multiracial Schools***. by Gary R. Howard with a forward by Sonia Nieto, Teachers College Press, 1999. ISBN 0-8077-3800-x. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. (800) 575-6566. \$16.76.
- ***Hope for Urban Education: A Study of Nine High-Performing High-Poverty***, Urban Elementary Schools, by U.S. Department of Education, Doc #99-2, Planning and Evaluation Service, The Charles A. Dana Center, The University of Texas at Austin, 1999. Available free of charge. Order on-line from www.ed.gov/offices/OUS/eval/elem.html or call 1 (877) 4 EDPUBS. Also available on diskette by calling (202) 205-8113.
- ***Closing the Achievement Gap: A Vision for Changing Beliefs and Practices***, by Belinda Williams, ASCD 1996, Order from: ASCD, 1250 N. Pitt Street, Alexandria, ISBN 0-87120-273-5. (703) 578- 9600, Fax (703) 575-5400.
- ***Race and Culture in the Classroom - Teaching and Learning Through Multicultural Education***, by Mary Dilg with a forward by James A. Banks, Teachers College Press, Columbia University, 1999. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. 1-800-575-6566 \$23.95
- ***Educating Everybody's Children - Diverse Teaching Strategies for Diverse Learners***, by Robert W. Cole, Editor, ASCD 1995. ISBN 0-87120-237-9 \$21.95. Order from ASCD, 1703 North Beauregard Street, Alexandria, VA 22311-1714, 703-578-9600, Fax- 703-575-5400.
- ***The New Science Teacher - Cultivating Good Practice***, by Deborah J. Trumbull, Teachers College Press, 1999. ISBN 0-8077-3875-1. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020.1-800-575-6566.
- ***Plain Teaching - A Conversation with Colleagues***, by Carl R. Boyd, APT Publishers, 1991. ISBN 0-933791-56-X. Order from APT Publishers, P.O. Box 320557, Kansas City, MO 64132-0557.
- ***Discovering & Exploring Habits of Mind***, edited by Arthur L. Costa and Bena Kallick, Association for Supervision and Curriculum Development, 2000. ISBN 0-87120-368-5. Order from ASCD, 1703 North Beauregard Street, Alexandria, VA 22311-1714, 703-578-9600, Fax- 703-575-5400.
- ***Pedagogy of Freedom - Ethics, Democracy, and Civic Courage***, by Paulo Freire, Rowman & Littlefield Publishers, Inc., 1998. Order from National Book Network, (800) 462-6420.
- ***Pedagogy of the Heart***, by Paulo Freire, The Continuum Publishing Company, 1997. ISBN 0-8264- 1131-2. Order from The Continuum Publishing Company, 370 Lexington Avenue, New York, NY 10017 or from local bookstore.

- ***How Can We Create Thinkers? Questioning Strategies That Work For Teachers***, by Marylou Dantonio, National Educational Service, 1990. Order from National Educational Service, 1252 Loesch Road, P.O. Box 8, Bloomington, IN 48402, (800) 733-6786, www.nes.org
 - ***The New Teacher: Meeting the Challenges***, a VIDEO by Linda Darling-Hammond, ISBN 1-887943-40-4. Order from National Professional Resources, Inc., 25 South Regent Street, Port Chester, NY 10573, (800) 453-7461, www.norinc.com.
 - ***Schools That Work - Where All Children Read and Write***, by Richard L. Allington and Patricia M. Cunningham, Harper Collins College Publishers, 1996. ISBN 0-673-99881-9. Order from: National Professional Resources, Inc., 25 South Regent Street, Port Chester, NY 10573, (800) 453-7461, www.nonnc.com.
 - ***Teaching With The Brain In Mind***, by Eric Jensen, Association for Supervision and Curriculum Development, 1998. ISBN 0-87120-299-9. Order from ASCD, 1703 North Beauregard Street, Alexandria, VA 22311-1714, 703-578-9600, Fax-703-575-5400.
 - ***Teaching in the Block - Strategies for Engaging Active Learners***, Edited by Robert Lynn Canady and Michael D. Rettig, 1996. Eye on Education, Inc., 6 Depot Way West, Suite 106, Larchmont, New York 10538, (914) 833-0551, (914) 833-0761 FAX. ISBN 1-883001-23-4.
 - ***Block Scheduling - A Catalyst for Change in High Schools***, by Robert Lynn Canada and Michael D. Rettig, 1995. Eye on Education, Inc., 6 Depot Way West, Suite 106, Larchmont, New York 10538, (914) 833-0551, (914) 833-0761 FAX. ISBN 1-883001-14-5.
 - ***Molecules of Emotion - The Science Behind Mind-Body Medicine***, by Candace B. Pert, Ph.D., Touchstone (Simon & Schuster, Inc.), Rockefeller Center, 1230 Avenue of the Americas, New York 10020. 1997. ISBN 0-684-84634-9 (pbk.)
- **Books About Language and Literacy**
- ***The Real Ebonics Debate***, by Theresa Perry and Lisa Delpit, 1998. Order from: Beacon Press, 25 Beacon Street, Boston, MA, 02108-2892. ISBN 0-8070-3145-3. www.beacon.org. \$14.00.
 - ***Making the Connection: Language and Academic Achievement Among African American Students***, by Carolyn Temple Adger, Donna Christian and Orlando Taylor, from the Center for Applied Linguistics and Delta Systems Co, Inc., 1999. ISBN 1-887744-42-8. Order from: Delta Systems Co., Inc., 1400 Miller Parkway, McHenry, IL 60050-7030.
 - ***Vanishing Voices - The Extinction of the World's Languages***, by Daniel Nettle and Suzanne Romaine, Oxford University Press, 2000. Oxford University Press, Inc., 198 Madison Avenue, New York, New York 10016. ISBN 0-19-513624-1.
 - ***Starting Out Right: A Guide to Promoting Children's Reading Success***, Edited by M. Susan Burns, Peg Griffin, and Catherine E. Snow, National Research Council, National

Academy Press, Washington, DC 1999. ISBN 0-309-06410-4. To order, call (800) 624-6242 or write National Academy Press, 2101 Constitution Avenue, NW, Lockbox 285, Washington, DC 20055. Also available on-line at <http://www.nap.edu>.

- ***Start Early, Finish Strong: How To Help Every Child Become A Reader***, U.S. Department of Education, America Reads Challenge, 1999. Free. To order, call (877) 4ED-PUBS or order on-line at www.ed.gov/pubs/edpubs.html. Also full text available on-line at www.ed.gov/americanreads.
 - ***On The Road to Reading: A Guide for Community Partners***, Derry Koralek and Ray Collins, American Reads Challenge, 1997. Available from U.S. Department of Education at number indicated above.
 - ***English for Your Success - A Language Development Program for African American Children Grades Pre-K - 8, A Handbook of Successful Strategies for Educators***. In addition to this handbook, the following individual Curriculum Guides are available as a part of this series: ***English for Your Success, Curriculum Guide for Grades Pre-Kindergarten -1, English for Your Success - Curriculum Guide for Grades 2-3, English for Your Success - Curriculum Guide for Grades 4-5, English for Your Success- Curriculum Guide for Grades 6-8***, Noma LeMoine and Los Angeles Unified School District. Purchase the handbook and individual curriculum guides from People's Publishing Group, Inc., P.O. Box 513, Saddle Brook, NJ 07663-0513, (800) 822-1080.
 - ***Improving Schooling for Language-Minority Children - A Research Agenda***, Diane August and Kenji Hakuta, Editors, National Research Council, Institute of Medicine, National Academy Press, 1997. 1 800 624-6242 or 202 334-3313.
- **Books For and About Multicultural Education**
- ***The Psychology of Blacks - An African Centered Perspective***, Third Edition, Thomas A. Parham. Joseph L. White, and Adisa Ajamu. Prentice Hall, 1999. ISBN 0-13-095946-4. <http://prenhall.com>
 - ***Timeless Values for African American Families - The Ties That Bind***, by Joyce A. Ladner, Ph.D., John Wiley & Sons, Inc., 1998. ISBN 0-471-19953-2. To order, call (800) 225-5945.
 - ***Urban Girls - Resisting Stereotypes, Creating Identities***, Edited by Bonnie J. Ross Leadbeater and Niobe Way, New York University Press, 1996. ISBN 0-8147-5107-5.
 - ***black identities - West Indian Immigrant Dreams and American Realities***, Mary C. Waters, 1999. Russell Sage Foundation, New York, Harvard University Press, Cambridge, MA. ISBN 0-674-00067-6
 - ***Creating Culturally Responsive Classrooms***, by Barbara Shade, Cynthia Kelly, and Mary Oberg, American Psychological Association, Washington, D.C., 1997. ISBN 1-55798-407-7. Order from: APA Order Department, P.O. Box 92984, Washington, DC 20090.
 - ***The Light in Their Eyes -***

Creating Multicultural Learning Communities, by Sonia Nieto, Teachers College Press, Columbia University, 1999. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. (800) 575-6566.

- ***Multicultural Education - Issues and Perspectives***, 3rd Edition, by James A. Banks and Cherry A. McGee Banks, Editors, John Wiley and Sons, Inc., New York. ISBN 0-471-36457-6. To order, call (800) 225-5945.
 - ***A History of the African American People - The History, Traditions & Culture of African Americans***, edited by James Oliver Horton and Lois E. Horton, Wayne State University Free Press, 1997. ISBN 0- 8143-2697-8. Order from The Peoples Publishing Group, Inc., P.O. Box 513, Saddle Brook, NJ 07553- 0513, (800) 822-1080.
 - ***Colored People - a Memoir***, by Henry Louis Gates, Jr., Vintage Books, 1995, ISBN 0-679-42179-3. To order, call (800) 793-2665.
 - ***Guide to Implementing African-Centered Education***, by Kwame Kenyatta, 1998. African Way Investments, 14046 Archdale, Detroit, MI 48227.
 - ***Strong Men Keep Coming - The Book of African American Men***, by Tonya Bolden, John Wiley & Sons, 1999. ISBN 0-471-25202-6. Order from The Peoples Publishing Group, Inc., P.O. Box 513, Saddle Brook, NJ 07553-0513, (800) 822-1080.
 - ***The Unfinished Journey: Restructuring Schools in a Diverse Society***, by Laurie Olsen, et. al., A California Tomorrow Research and Policy Report, 1994. Order from: California Tomorrow, Fort Mason Center, Building B, San Francisco, CA 94123 (415) 441-7631.
 - ***Blacked Out - Dilemmas of Race, Identity, and Success at Capital High***, by Signithia Fordham, The University of Chicago Press, Chicago, IL 60637. 1996. ISBN 0-226-25713-4.
 - ***The Differentiated Classroom-Responding to the Needs of All Learners***, by Carol Ann Tomlinson, Association for Supervision and Curriculum Development, 1999. Order from ASCD, 1703 North Beauregard Street, Alexandria, VA 22311-1714, 703-578-9600, Fax-703-575-5400. ISBN 0-87120-342-1.
- **Books About Students and Learning**
 - ***Achievement for African-American Students: Strategies for the Diverse Classroom***, by Gary L. Reglin, National Educational Service, 1995. ISBN 1-879639-40-8. Order from: (812) 336-7700, (888) 763-9045 or www.nesonline.com .
 - ***African American Males in School and Society: Practices and Policies for Effective Education***, by Vernon Polite and James Earl Davis, Teachers College Press, 1999. ISBN 0-8077-3870-0. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. 1-800-575-6566 \$23.95
 - ***Discovering and Exploring Habits of Mind***, by Arthur Costa and Bena

Kallick, ASCD 2000, ISBN0- 87120-368-5. Order from ASCD: 1703 North Beauregard Street, Alexandria, VA 22311-1714, 703-578- 9600, Fax- 703-575-5400.

- ***Educating Minds and Hearts - Social Emotional Learning and the Passage Into Adolescence***, by Jonathan Cohen, Teachers College Press, 1999. ISBN 0-8017-3838-7. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. (800) 575-6566.
- ***Reversing Underachievement Among Gifted Black Students - Promising Practices and Programs***, by Donna Y. Ford, Teachers College Press, 1996. ISBN 0-8077-3535-3. Order from: Teachers College - Press, P.O. Box 20, Williston, VT 05495-0020. 1-800-575-6566 \$23.95
- ***Reducing Disproportionate Representation of Culturally Diverse Students in Special and Gifted Education***, by Alfredo J. Artiles and Grace Zamora-Duran, Editors, The Council for Exceptional Children, 1997. ISBN 0-86586-297-4. Order from: The Council for Exceptional Children, 1920 Association Drive, Reston, VA 20191-1589.
- ***Lessons from High-Performing Hispanic Schools - Creating Learning Communities***, Pedro Reyes, Jay D. Scribner, and Alicia Paredes Scribner, Editors, Teachers College Press, 1999. ISBN 0-8077-3830.1. Order from: Teachers College Press, P.O. Box 20, Williston, VT 05495-0020. 1-800-575-6566 \$23.95
- ***Powerful Learning***, by Ron Brandt, ASCD 1998. ISBN 0-87120-305-7. Order from: ASCD, 1703 North Beauregard Street, Alexandria, VA 22311-1714,703-578-9600, Fa.x-703-575-5400.
- ***Why Boys Don't Talk and Why We Care***, by Susan Shaffer and Linda Gordon, Mid-Atlantic Equity Consortium, 2000. ISBN 0-9679611-0-6. To order, call (301) 657-7741, fax (301) 657-8782, or online at www.maec.org.
- ***Effective Education of African American Exceptional Learners - New Perspectives***, Edited by Bridgie Alexis Ford, Festus E. Obiakor, and James M. Patton, pro-ed, 8700 Shoal Creek Blvd., Austin, Texas 78757, 1995. ISBN 0-89079-619-X.
- ***Students as Researchers - Creating Classrooms that Matter***, by Shirley R. Steinberg and Joe L. Kincheloe, Falmer Press Teachers' Library, 1998. ISBN 0-7507-0631-7. Order from Falmer Press, Taylor & Francis, Inc., 1900 Frost Road, Suite 101, Bristol, P A 19007.
- ***Smart Moves - Why Learning is Not All In Your Head***, by Carla Hannaford, Ph.D., Great Ocean Publishers, 1995. ISBN 0-915556-26-X. Order from: National Professional Resources, Inc., 25 South Regent Street, Port Chester, NY 10573, (800) 453-7461, www.nQrinc.com.
- **Educational Leadership**
 - ***Thinking Differently: Recommendations for 21st Century School Board/Superintendent Leadership, Governance, and Teamwork for High Student Achievement***, by Richard H. Goodman and William G. Zimmerman, Jr., Educational Research Service and New England school Development Council, 2000. Purchase from ERS, 2000 Clarendon Blvd.,

Arlington, VA 22201-2908, (800) 791-9308.

- ***The Transition to Kindergarten***, by Robert C. Pianta and Martha J. Cox, National Center for Early Development and Learning, Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD, 1999. ISBN 1-55766-399-8 (pbk.)
 - ***Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement***, (VIDEO Series - 3 training videos plus facilitator's guide), HOPE (Harnessing Optimism and Potential Through Education) Foundation. Order from HOPE Foundation, 1252 Loesch Road, P.O. Box 906, Bloomington, IN 47404, (812) 355-6000.
 - ***Accountability in Action - A Blueprint for Learning Organizations***, by Douglas B. Reeves, Center for Performance Assessment, Advanced Learning Press. ISBN 0-9644955-3-8. 1800844-6599
 - ***The Black School Superintendent - Messiah or Scapegoat?***, by Hugh J. Scott, Howard University Press, Washington, D.C. 1980. ISBN 0-88258-036-1. Please note: This book is out of print but we were able to locate a copy through Amazon.com.
 - ***The Lifeworld of Leadership - Creating Culture, Community, and Personal Meaning in Our Schools***, by Thomas J. Sergiovanni, 2000. Jossey-Bass, Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104, (888) 378-2537, (800) 605-2665 FAX, or www.iossevbass.com.
 - ***Fighting to Save Our Urban Schools...and Winning! Lessons from Houston***, by Donald R. McAdams, Teachers College Press, 1234 Amsterdam Avenue, New York, New York 10027,2000. ISBN 0-8077-3884-0 (pbk).
 - ***City Schools - Leading the Way***, Edited by Patrick B. Forsyth and Marilyn Tallerico, Corwin Press, Inc., 2455 Teller Road, Newbury Park, California 91320. 1993. ISBN 0-8039-6065-4.
 - ***Standardized Minds - The High Price of America's Testing Culture and What We Can Do To Change It***, by Peter Sacks, Perseus Books, Cambridge, MA, 1999. ISBN 0-7382-0243-6,1212207-7528
- **Resource Materials for Improving School Climate**
 - ***School Safety: A Collaborative Effort***, Volume 7, Issue, Spring 2000, The ERIC Review, Educational Resources Information Center, National Library of Education, OERI, U.S. Department of Education, I 800538-3742.
 - ***The 4 Rs: Reading, 'Riting, 'Rithmetic, and Respect***, by the Pennsylvania Human Relations Commission, Video and Guide, 1 717783-8886
 - ***Stopping the Hate with Harmony***, by the Pennsylvania Human Relations Commission, Video and Guide, 1717783-8886
 - ***Creating Safe Schools -A Resource Collection for Planning and Action***, U.S. Department of Education - Safe and Drug-Free Schools Program, 1 877 4 EDPUBS. FREE

- ***Protecting Students from Harassment and Hate Crime - A Guide for Schools***, U.S. Department of Education, Office for Civil Rights, 1877 4 EDPUBS. FREE
- ***The Handbook of Conflict Resolution Education - A Guide to Building Quality Programs in Schools***, . by Richard J. Bodine and Donna K. Crawford, National Institution for Dispute Resolution, Jossey-Bass Publishers, 1998.
ISBN 0-7879-1096-1.1415433-1740 www.josseybass.com

- **Website Resources**

- **Linking Middle School Literacy and Misbehavior**
 - <http://www.nsd.org/library/jsd/taylor224.html>
- **Defining Diversity, Prejudice, Tolerance**
 - <http://www.kidshealth.org/kid/grow/diversity.html>
- **Prejudice Reduction Syllabus**
 - <http://turbo.kean.edu/~jglanz/prej.html>
- **Teaching Module: Tolerance & Prejudice**
 - <http://www.howard.k12.md.us/res/rm/toler/default.html>
- **Beyond Prejudice**
 - <http://www.eburg.com/~cole/>
- **Suggestions for Classroom Teachers**
 - http://www.rushservices.com/Inclusion/classroom_teachers.html

- **Video/Media**

