

# Community & Parent Involvement

- **Articles and Excerpts on File**

- **New Technologies to Help With Families and Learning**

- By Richard Louv. “New Technologies to Help With Families and Learning.”

Connect for Kids: [www.connectforkids.org](http://www.connectforkids.org)

- **Schools plus Parents: A Formula for Improving Education**

- By Cecilia Garcia. “Schools Plus Parents: A Formula for Improving Education.”

Connect for Kids: [www.connectforkids.org](http://www.connectforkids.org)

- **Community**

- By Milbrey W. McLaughlin. “Community: Collaborations between schools and community-based organizations can help students develop lasting academic and life skills.” **Educational Leadership**: April 2001

- **Understanding barriers to parent involvement in Head Start: a research-community partnership**

- By Faith Lamb-Parker, Chaya S. Piotrkowski, Amy J. L. Baker, Susan Kessler-Sklar, Beryl Clark, and Lenore Peay. “Understanding barriers to parent involvement in Head Start: a research-community partnership.”

- **How to Fix America’s Schools**

- By William C. Symonds. “How to Fix America’s Schools.” **BusinessWeek**: March 19, 2001

- **Epstein’s Six Types of Parent Involvement**

- From Fairbank’s North Star Borough School District.

<http://www.northstar.k12.ak.us/parent/pacifour.html>

- **A Checklist For An Effective Parent-School Partnership**
  - The Parental Involvement Checklist. <http://www.projectappleseed.org/chklst.html>
- **Reviews and Further Applications of Joyce L. Epstein's Book, School, Family, and Community Partnerships: Preparing Educators and Improving Schools**
  - Article from National Network of Partnerships Schools.  
<http://www.csos.jhu.edu/p2000/Joyce%20Epstein's%20Book.htm>
  - "Six Types of School-Family-Community Involvement." From Harvard education Letter Research Online. <http://www.edletter.org/past/issues/1997-so/sixtypes.shtml>
  - Chalk Board: Tips and Resources. <http://www.handinhand.org/epstein.html>
- **Unlocking Parent Potential**
  - By Anne T. Henderson and Beverly n. Raimondo. "Unlocking parent Potential."  
**Principal Leadership**: Sept. 2001
- **Involving Migrant Families in Education**
  - By Yolanda G. Martinez and Jose A. Velazquez. "Involving Migrant Families in Education." ERIC Clearinghouse on Rural Education and Small Schools: Dec. 2000
- **Involving Low-Income Parents in the Schools: A Role for Policy?**
  - By Milbery Wallin McLaughlin and Patrick M. Shields. "Involving Low-Income Parents in the Schools: A Role for Policy?" **PHI DELTA KAPPAN**
- **Parent Involvement**
  - Education Week on the Web.  
<http://www.edweek.org/context/topics/issuepage.cfm?id=12> February 25, 2003.
- **As a parent here are 12 things you should know about and expect from your schools... and yourself**

- Parent Leadership Associates. [www.plassociates.org](http://www.plassociates.org)
- **The Verde Involving Parents (VIP) Program**
  - Submitted by Contra Costa County
- **Organizations**
  - **Families First: Making Families Last**
    - Healthy Families, Stronger Communities, For Our Children: General Information
- **Books, Publications, and Other Resource Materials**
  - **School Social Work Link**
    - Produced by the Clarke County School District – Student Services
  - **School Nurses**
  - **The Power of Latinos for a Stronger Georgia**
    - By Beth Arnow, Marjorie Gonzalez, Shirley Hotch, Debbie Whittemore, Cheryl Wienges, and Moderator: H. James McLaughlin.
  - **Better Teaching: Tips & Techniques to Improve Student Learning**
    - Better Teaching: Volume 15, Number 1. September 7, 2001
  - **Selections from Teachers' Best Ideas for Involving Parents**
    - National PTA Teacher's Guide to Parent and Family Involvement.  
<http://www.pta.org/programs/teachbi.htm>
  - **Making After School Count: Businesses, Schools Work Together**
    - Communities & Schools Working Together. Charles Stewart Mott Foundation: Dec. 2000 Vol.3, No. 3
  - **Family Visits Benefit Teachers and Families-and Students Most of All**
    - By Diane and Ellen McIntyre. "Family Visits Benefit Teachers and Families-and Students Most of All." CREDE Practitioner Brief #1. Oct. 2000

- **School/Community Partnerships to Support Language Minority**

- **Student Success**

- By Carolyn Temple Adger. " School/Community Partnerships to Support Language Minority Student Success." CREDE Research Brief #5. Jan. 2000

- **Athens-Clarke County Family Connection: A community working together - improving results for children and families (Brochure)**

- From the Athens-Clarke County Family Connection Partnership.

- [www.communityconnection.cc](http://www.communityconnection.cc)

- **Multicultural Education in Middle and Secondary Classrooms: Meeting the Challenge of Diversity and Change**

- By Joan A. Rasool and A. Cheryl Curtis. "Multicultural Education in Middle and Secondary Classrooms: Meeting the Challenge of Diversity and Change." Wadsworth Thomas Learning

- **21 Community News: A newsletter for the Schools of the 21<sup>st</sup> Century**

- "21 Community News: A newsletter for the Schools of the 21<sup>st</sup> Century" Winter 2003

- **Website Resources**

- **Holding Schools Accountable Toolkit**

- <http://www.publicimpact.com/hsat>

- **Ten Resolutions for Parents**

- <http://www.families-first.org/tenresol-233.asp>

- **Education & Community Building: Connecting Two Worlds**

- <http://www.communityschools.org/new.html>

- **School Readiness: What Works?**

- <http://www.childtrends.org/schoolreadiness.asp>

- **the National Coalition for Parent Involvement in Education**
  - <http://www.ncpie.org/>
- **Unlocking Parent Potential**
  - [http://www.nassp.org/news/pl\\_prnt\\_ptntl.html](http://www.nassp.org/news/pl_prnt_ptntl.html)
- **Partners for Public Education**
  - [www.schoolsuccessinfo.com](http://www.schoolsuccessinfo.com)
- **the Ad Council**
  - <http://www.adcouncil.org>
- **Child Welfare League of America**
  - <http://www.cwla.org>
- **Coalition for Community Schools**
  - [www.communityschools.org](http://www.communityschools.org)
- **ERIC Clearinghouse on Urban Education**
  - <http://eric-web.tc.columbia.edu>
- **ERIC Review: Perspectives on Urban and Rural Schools and their Communities**
  - <http://www.eric.ed.gov>
- **Evaluation of Community Schools: An Early Look**
  - <http://www.communityschools.org/evaluation/evalbrieffinal.html>
- **Toolkit for Service Learning, Pittsburgh Council on Public Education**
  - <http://www.graduationprojecthelp.org>
- **Special Kids: online newsletter**
  - <http://www.graduationprojecthelp.org>
- **A Guide for Education Personnel: Selecting an Intervention or Program**

- <http://www.emstac.org>
- **The Changing Face of After-School Programs, National Association of Secondary School Principals**
  - [http://www.nassp.org/news/bltn\\_aftr\\_schl901.html](http://www.nassp.org/news/bltn_aftr_schl901.html)
- **Kid Friendly Cities 2001 Report Card**
  - <http://www.kidfriendlycities.org/2001/>
- **Education Commission of the States briefs**
  - <http://www.ecs.org>
- **National Coalition for the homeless**
  - <http://www.nationalhomeless.org>
- **Connection Clips from the *National Center for Family & Community Connections with Schools***
  - [www.sedl.org/connections](http://www.sedl.org/connections)
- **FINE, Family Involvement Network of Educators**
  - <http://www.finenetwork.org>
- **Coalition for Community Schools**
  - <http://www.communityschools.org/whatis2.html>
- **Research Digest: *School-Family Relationship: Some Lessons From a Teacher Professional Development Program***
  - [www.gse.harvard.edu/hfrp/projects/fine/resources/digest/school-family.html](http://www.gse.harvard.edu/hfrp/projects/fine/resources/digest/school-family.html)
- **Member Insight by Eugenia Ambrocio**
  - [www.gse.harvard.edu/hfrp/projects/fine/memberinsights.html](http://www.gse.harvard.edu/hfrp/projects/fine/memberinsights.html)
- **The Family Participation in After-School Study**
  - [www.responsiveeducation.org/current.html](http://www.responsiveeducation.org/current.html)

- **Enabling and Empowering Practices of Kentucky's School-Based Family Resource Centers: A Multiple Case Study**
  - [dx.doi.org/10.1016/j.evalprogplan.2003.05.001](http://dx.doi.org/10.1016/j.evalprogplan.2003.05.001)
- **Bringing Parents on Board: Strong Home-School Connections Enrich Learning Opportunities for Immigrant Kids - and Their Parents, Too**
  - [www.edletter.org/current](http://www.edletter.org/current)
- **For Homeless, No Place Like School**
  - [http://search.csmonitor.com/search\\_content/0208/p10s01-legn.html](http://search.csmonitor.com/search_content/0208/p10s01-legn.html)
- **Promoting Family Involvement In Child Learning & Development**
  - <http://www.gse.harvard.edu/hfrp/eval/issue28>
- **Harvard Family Research Project**
  - <http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/families>

Harvard Family Research Project, in partnership with BOSTnet and United Way of Massachusetts Bay, announces the release of a new comprehensive, easy-to-read guide to understanding how to engage families in after school programs.

"Focus on Families! How to Build and Support Family-Centered Practices in After School" is a critical resource for after school providers looking to create or expand an existing family engagement program. Program leaders, local decision makers, founders, and others interested in promoting good family involvement practice will also find the guide vital to their work. The guide provides a research base for why family engagement matters, concrete program strategies for engaging families, case studies of promising family engagement efforts, and an evaluation tool for improving family engagement practices.

<http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/families>

- **Video/Media**