

PARTNERSHIP IMPROVEMENT PLAN 2005-2006

Where do we want our Partnership schools to be at the end of this year?

What goals do we have for our schools this year?

Goal #1: *Increasing student achievement in Math and Reading/Language Arts*

ACTION PLAN					
Tasks	Person(s) Responsible (Who will do it?)	Resources	Timeline/Target Completion Date	Professional Learning	Process Indicators (Measure of effectiveness which indicate progress of activities toward meeting performance indicator and verification of effective implementation)
A. Study and expand family and school partnerships to support student learning	Schools Teachers Families Site-based Family Engagement and Equity Specialists FE&E action team (school based teams) District Family Engagement and Equity Specialist Director of Early Learning and Family Engagement Design Team and Partnership Facilitators	School improvement plan goals Family engagement and equity (FEE) district framework Reporting template Family Engagement Partnership recommendations	May, 2006	Family engagement and equity (FE&E) district initiative Site-based family engagement and equity professional learning Retreats Conferences	<p><u>How will we get there?</u></p> <ul style="list-style-type: none"> Encourage and support FEE initiatives and have teachers share findings with colleague Remobilize the Family Engagement partnership Have school based FEE teams come together on a quarterly basis; Include school instructional coaches on these teams; Include the district's lead FE&E specialist in these quarterly meetings Review the previous family engagement partnership action team recommendations Setup a study group to review the literature on other programs and review the findings of previous site visits Use and expand existing implementation structures (e.g. PACT and FACT time) <p><u>How will we know when we get there?</u></p> <ul style="list-style-type: none"> Use existing reporting template Share with Principal, school leadership teams and partnership facilitators Bring reports to regularly scheduled partnership facilitator meetings
B. Study Service Learning and Applied Learning to identify how they can enhance student learning	Schools Teachers Democratic Inquiry Group	School improvement plan goals Conference Materials	May, 2006	Retreats Smaller Learning Communities Service Learning	<p><u>How will we get there?</u></p> <ul style="list-style-type: none"> Democratic Inquiry Group and Specials Action Team will meet to decide if they want to combine and how they will move forward with their goals (Democratic Inquiry Group's focus is on democratic

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	Specials Action Team Director of Applied Learning and School to Work Education Design Team and Partnership Facilitators			Conference Professional Learning Questions: 1) Should the service learning and applied learning groups combine? 2) Is career exploration a part of applied learning?	service learning, combining what the issues are in the community, students are involved in the planning, students look at curriculum objectives to connect the service learning projects with what they are expected to learn) <ul style="list-style-type: none"> • Spring Arts Festival • Participants in the service learning conference will disseminate information to colleagues • Encourage and support projects and have teachers share findings with colleagues <p><u>How will we know when we get there?</u></p> <ul style="list-style-type: none"> • All students will be engaged in learning • Partnership action team • Use existing reporting template • Share with Principal, school leadership teams and partnership facilitators • Bring reports to monthly partnership facilitator meetings
C. Create a plan for continuing Student Enrichment-Intersession within the traditional calendar structure	Schools Teachers Intersession Committee Specials Action Team Director of Pathways to Success and	Research on after-hour programming	April, 2006		<p><u>How will we get there?</u></p> <ul style="list-style-type: none"> • Re-envision the intersession concept with current Intersession Committee • Explore the use of Pathways to Success Program, after school and summer programs, and any other brilliant ideas we can come up with <p><u>How will we know when we get there?</u></p> <ul style="list-style-type: none"> • A plan will be in place for student enrichment/intersession for the 2006-07 school year • Use existing reporting template

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	Site-based Pathways to Success Lead Teacher Design Team and Partnership Facilitators ACC-LS				<ul style="list-style-type: none"> Share with Principal, school leadership teams and partnership facilitators Bring reports to monthly partnership facilitator meetings
D. Expansion of the partnership	Schools Teachers Partnership Expansion Committee Design Team and Partnership Facilitators	Partnership Expansion Plan	February, 2006		<p><u>How will we get there?</u></p> <ul style="list-style-type: none"> Implement the partnership expansion plan developed by the partnership expansion committee <p><u>How will we know when we get there?</u></p> <ul style="list-style-type: none"> At least one school will join the partnership

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Goal #2:
Critical Analysis Need:
Performance Indicator:
Improvement Strategy #2:

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