

Evaluation Scales for Student Teaching/Clinical - UGA COE Departments

| Assessments Aligned to Georgia Framework | | | |
|---|---|-----|-----------|
| Department | Scale of Evaluation | GA | Instrumen |
| Art Education | Excellent | Yes | Yes |
| | Satisfactory | | |
| | Not Observed | | |
| Early Childhood Education and Elementary Education Close but not totally | 5- Usually | Yes | Yes |
| | 4- Frequently | | |
| | 3- Sometimes | | |
| | 2- Rarely | | |
| | 1- Never | | |
| English Education | Beyond Expectation | Yes | Yes |
| | Meets Expectation | | |
| | Below Expectation | | |
| Foreign Language Education | 1- Never | Yes | Yes |
| | 2- Rarely | | |
| | 3- Sometimes | | |
| | 4- Frequently | | |
| | 5- Always | | |
| Middle School Education | Beginning | Yes | Yes |
| | Developing | | |
| | Proficient | | |
| | Advanced | | |
| Science Education | Excellent | Yes | Yes |
| | Satisfactory | | |
| | Unsatisfactory | | |
| Social Studies Education | No Opportunity to Judge | Yes | Yes |
| | Does Not Meet Expectations | | |
| | Meets Expectations | | |
| | Exceeds Expectations | | |
| Workforce Education | NA Not observed/applicable | Yes | Yes |
| | Needs Improvement in Performance Expectations on Most | | |
| | Meets Performance Expectations on Most Occasions | | |
| | Consistently Meets Entire Performance Expectations | | |
| | Consistently Exceeds Entire Performance Expectations | | |
| Assessments Not Aligned to Georgia Framework | | | |
| Department | Scale of Evaluation | GA | Instrumen |
| Agricultural Education Could be aligned easily | 1-Needs Improvement | No | Yes |
| | 2 | | |
| | 3- Average | | |
| | 4 | | |
| | 5- Excellent | | |
| Dance Education No but easily aligned | Excellent | No | Yes |
| | Good | | |
| | Fair | | |
| | Poor | | |
| Gifted and Creative Education | 1 = Unacceptable | No | Yes |
| | 2 = Poor | | |
| | 3 = Average | | |
| | 4 = Good | | |
| | 5 = Excellent | | |
| Health and Physical Education Close | 5- Outstanding | No | Yes |
| | 4- Above | | |
| | 3- Average | | |
| | 2- Below Average | | |
| | 1- Unacceptable | | |
| Math Education Very close to being aligned | Level 1 = Indicator Not Demonstrated | No | Yes |
| | Level 2 = Indicator Partially Demonstrated | | |
| | Level 3 = Indicator Adequately Demonstrated | | |
| | Level 4 = Indicator Effectively Demonstrated | | |
| | Level 5 = Indicator Exceptionally Demonstrated | | |
| Music Education | "1-5 Likert-type scale" | No | No |
| Reading Education | 0-5 Scale; "None - All" or "Weak - Strong" Continuum | No | No |

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| | | | |
|---|--|-----------|------------------|
| Special Education | 0= Component was not included in the lesson | No | Yes |
| | 1= Component included but incorrect | | |
| | 3-4= Component included and was used correctly | | |
| | 5= Component included, used correctly, and was effectively delivered with enthusiasm | | |
| Other School Personnel and Clinical Practice Departments | | | |
| Department | Scale of Evaluation | GA | Instrumen |
| Comm Sci and Disorders | "5 point Likert scale" | No | No |
| Educational Administration and Policy | Satisfactory | No | Yes |
| | Unsatisfactory | | |
| Educational Leadership | Satisfactory | No | Yes |
| | Unsatisfactory | | |
| School Counseling | NA Cannot Rate Low Mod High | No | Yes |
| School Library Media Close easily aligned | Unacceptable | No | Yes |
| | Acceptable | | |
| | Target | | |
| School Psychology | N/A = Lack of sufficient knowledge to rate item | No | Yes |
| | 1 = Inadequate | | |
| | 2 = Adequate but below expectations | | |
| | 3 = At basic acceptance level | | |
| | 4 = Above acceptance level | | |
| | 5 = Exceptional | | |