Department of Lifelong Education, Administrations Policy: Program in Educational Administration Policy
Assessment Results for the M.Ed. and Ed.S. Degrees for AY 2005-2007

	Assessment Summaries for M.Ed./Ed.S. Programs at Decision Points in Educational Administration and Policy for AY 2005-2007								
	Decision Point 1 Entry Into Program	**Decision Point 2 Program Completion**					**Decision Point 3 Follow up/one year out**		**Data-based Program Improvements**
Assessment Instrument	Basic Admissions Requirements - All applicants must have the required minimum GPA and GRE scores as well as three letters of recommendation before they are admitted into the program	GPA of the M.Ed. And Ed.S. Graduates - An aggregation of the GPA's of the graduates of the Master's-level program	Practicum - Completed in EDAP 7800 (M.Ed.) and 8800 (Ed.S.)where students engage in the work of administration across two semesters	PRAXIS II Exam - The content-specific exam that measures candidates' knowledge in relevant academic areas	Portfolio evaluations - An evaluation of the culmination of selected student work for inclusion in a comprehensive portfolio	Exiting GPAs - A measure of course performance for graduates of the program	Exit surveys - Questions asked students to rate their program in terms of consistency, connections between theory and practice, and relevancy of learning experiences	Professional Eligibility - The ability of graduates to find professional employment in fields that their degree programs prepared them for	
AY 2005	100% of accepted applicants have met these requirements	Out of 16 M.Ed. graduates, the GPA average was 3.96 out of 4.00. Out of 3 Ed.S. graduates, the GPA average was 3.97 out of 4.00.	100% Passing rate	100% Passing rate for M.Ed. Students	Out of 16 M.Ed. students, 93.7% had their portfolios marked as "proficient" while 6.3% were marked for "distinction". Out of 3 Ed.S. students, 66.6% mere marked "proficient while 33.3% were marked for "distinction"	One graduate of the M.Ed. Program earned an exiting GPA of 4.00 while the mean GPA of two graduates of the Ed.S. program was 3.77 in Fall 2004. In Spring 2005, 12 M.Ed. Graduates earned an average GPA of 3.95 while 2 Ed.S. graduates earned a mean GPA of 3.84.	The majority of students indicated either good or excellent experience with all standards with the exceptoin of two items, use of technology to assess student learning, and regular support from practicum faculty with a desire for more shadowing experiences.	All graduates have obtained the ability to gain professional employment in relevent occupational fields.	
AY 2006									
AY 2007									