

## Georgia Framework for Educators\*

The principles on which this framework is based include:

- Process:** Learning to work in an educational setting is a career-long process of growth.
- Support:** Multi-layered support and continued professional development for all educators involve various participants (e.g., school, district, community).
- Ownership:** Each educator designs his or her own career path.
- Impact:** Effective work in an educational setting yields evidence of student learning and achievement.
- Equity:** All students and educators deserve high expectations and strong support to achieve their best.
- Dispositions:** Positive and productive dispositions, attitudes, and temperament have an important impact on student growth, educator growth, and school climate.
- Technology:** Technology facilitates teaching, learning, community building, resource acquisition, and school improvement.

### Domains with brief descriptors

- 1. Content and Curriculum:** Educators demonstrate a strong knowledge of content area(s) appropriate for their certification levels.
- 2. Knowledge of Learners:** Educators support the intellectual, social, physical, and personal development of all learners.
- 3. Learning Environments:** Educators create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.
- 4. Assessment:** Educators understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners.
- 5. Planning and Instruction:** Educators design and create instructional experiences based on their knowledge of content standards, curriculum, learners, learning environments, and assessment data.
- 6. Professionalism:** Educators recognize, participate, and contribute to education as a profession.

\* GA Framework for Teachers adopted by the Board of Regents, Department of Education, and the Professional Standards Commission, 2006.