

# LiveText Update Fall 2006

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*“College LiveText edu solutions is a suite of web-based tools that allow colleges and universities to develop, manage, and assess program and student achievements”\**

- Standards (Program, Accreditation, Technology)
- Portfolios (Reflection, Longitudinal Growth)
- Coursework (Assignments, Information, Interaction)
- Assessments (Rubrics, Data Collection)
- Accreditation (Tool for capturing program/dept./unit/data)

\*Corporate web site [LiveText.com](http://LiveText.com)

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# LiveText Update Fall 2006

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- LiveText identified as pilot 2004
    - Student Tech Fee Special Project \$29,000
    - PRISM Support \$40,000 in two installments (\$20,000 each)
    - Graduate Assistants
      - OIT- Two 20 hr. per week/12 month 2005-2006 (approx. \$80K) 2005 and 2006
      - PRISM – Two 20 hr. per week/12 month 2005-2006 (approx. \$80K) 2005 and 2006
      - CSSE (works primarily with SETWEB)
    - OIT Support (Prof. Dev, Web and Phone Support)
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# LiveText Update Fall 2006

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<input type="checkbox"/> Total COE Live Text Licenses	1737
<input type="checkbox"/> Total Licenses Distributed	1287
<input type="checkbox"/> Total Mentor Accounts	71
<input type="checkbox"/> Total Faculty Accounts	242
<input type="checkbox"/> Total Remaining Licenses	450
<input type="checkbox"/> Estimate of Licenses that will be available Spring 2007	300

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# LiveText Update Fall 2006

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## Graduate Assistant Support Model

- Christie Cooper (Lead) and Michael Tsao supported by PRISM funding through June, 2007
    - Tom Koballa and Jim Spellman – Science Ed
    - Gale Andrews – Middle School Ed
    - Joann Ratliff – Language and Literacy Ed
    - John Olive – Math Ed
    - Martha Alexhaut-Snider- Early Childhood Ed
    - Paula Schwanenflugael – School Psychology
    - Reading Education and Exercise/Sports Science (no current projects)
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# LiveText Update Fall 2006

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- Graduate Assistant Support Model
    - Craig Shepherd and Betsy Alpert supported by OIT funding through June 2007
      - Catherine Sielke - LEAP
      - Mish Cahnmann - TESOL and Foreign Language Ed
      - Todd Dinkelman from Social Studies Ed
      - Daryl Bailey - Counseling Ed
      - Michael Barbour and Mark Evans - Social Studies Ed
      - Mike O'Connor - Health and Physical Ed
      - John Schell – Workforce Education
      - Adult Education and EPIT (no current projects)
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# LiveText Update Fall 2006

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## □ Current Pricing Model

- Student price for 5 yr. extension after the COE gives candidates first year free is \$66.75
  - Student price for 1 yr. extension after COE gives candidates the first year free is \$89 without United Streaming resources and \$109 with United Streaming resources. (United Streaming is included in all COE purchased licenses)
  - Student price for length of program plus 1 year without United Streaming is \$89. Price is \$109 with United Streaming. \*COE involvement is only saving \$22.25 or \$42.25 based on United Streaming option.
  - No data on price points if negotiated through MSD or Bookstore
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# LiveText Update Fall 2006

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## □ Current State

- Summary for NCATE visit – “At present, every teacher education program within the College of Education either implemented for fall or is in the process of implementing for mid-fall or spring semesters”
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# LiveText Update Fall 2006

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## Current State

### Faculty and Student use of LiveText includes:

- E-Portfolios
  - Lesson Plans
  - Journaling and Reflection
  - Student Group Communications
  - Cohort/Cluster Cohesion
  - Rubric Based Assessments of Student Work
  - Departmental Tracking and Assessment of Student Performances
  - Student Tracking Completion of Program Requirements
  - Student Demographic Data Collection
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# LiveText Update Fall 2006

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- ❑ Lack of common elements means little if any data can be captured at the unit level
  - ❑ Most of the work has been developed by and supportive of individual faculty/courses
  - ❑ Model is difficult to support technically because of large number of faculty/courses and lack of common deliverables
  - ❑ Current model does not provide college-wide indicators for successful implementation due to individualized approach
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# LiveText Update Fall 2006

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- A form for capturing data from field service and student teaching has been suggested
    - Data has to be exported to Excel or SPSS
    - Form could be created in Facilitate without using LiveText (no additional charge, no license for K-12, and data exports to Excel or SPSS)
  - Standard instrument has not been universally adopted at this time
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# LiveText Update Fall 2006

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- A portfolio rubric has been developed that is based on Georgia Framework
    - Suggestion A based on framework and has universal indicators
    - Suggestion B based on “high level” framework but has indicators created by programs/departments that are collected and feed the “high level” indicators such as *content knowledge*
  - This rubric has not been universally adopted at this time
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# LiveText Update Fall 2006

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## □ Decision Points

- PRISM and Tech Fee funding support for licenses have been depleted. Both the NSF and Special Project (Tech Fee) are awarded with the intent to implement, evaluate, and build sustainable funding if adopted
  - Graduate Student support through PRISM will most likely be reduced after June 2007
  - OIT Graduate Students will have to increase support of WebCT due to migration to VISTA in 2007 (Requires re-building all WebCT courses)
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# LiveText Update Fall 2006

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Consideration points:

- ❑ Should the application be implemented college-wide with the expectation that students purchase their license (textbook model)?
  - ❑ Common data points for field service and student teaching could result in a unit-wide tool for assessment.
    - ❑ Decision point on application to use and development of common items across all programs needed for unit-wide approach
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# LiveText Update Fall 2006

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## Consideration points:

- LiveText provides an excellent tool for the creation and storage of e-portfolios and has been implemented in one or more courses in each program
  - There is a very real possibility that WebCT/Blackboard will acquire/develop an e-portfolio and assessment solution in the next 18 months. UGA is currently moving to VISTA and will make a decision on the combined product after launch
    - How does the future LMS (learning management system) decision impact LiveText implementation? How does UGA approach to SACS impact implementation?
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# LiveText Update Fall 2006

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Consideration points:

- Individual faculty development of LiveText tools for their classes does not provide a unit-wide data capture.
  - Can COE adopt a GSTEP/Framework rubric for programs/departments?
    - General framework with universal indicators or general framework with program/dept. created indicators?
    - LiveText can provide unit data/dept./program/faculty data using this approach
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# LiveText Update Fall 2006

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## □ Next steps:

- LiveText can provide a tool to develop, manage, and assess programs and student achievements. However, a lack of any universal rubric or form limits any use of the data as part of a unit-wide assessment tool. The expected deliverables from LiveText need to be identified in order to provide the appropriate professional development.
  - The support model including funding for licenses and support through OIT and Grad Assistants needs to be addressed before March 2007.
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