

HOW DO YOU DECIDE?

1. The indicator could be a real objective of the course, not just unspoken. You consciously teach it here. Don't overstate....don't claim too much!
2. See what a focus group of student teachers would say about where they learned what.
3. Doing this alignment could help a department focus on what their courses are about. Activity is as important as the result.
4. As put the X in box, could assign it to particular project/unit/etc. that assesses this indicator.