

A FUNDED PROGRAMS REPORT OF THE COLLEGE OF EDUCATION

Office of Research, February 1998

Facts and Figures

The College of Education has 225 faculty and administrative positions as of January 1998. Enrollment for Fall quarter 1997 for undergraduate students was 2,610; and graduate student enrollment was 2,022 (figures from UGA Registrar's Office, 10/15/97). Undergraduate and graduate students completing their degrees enter many diverse, people-related occupations. The majority of the undergraduates complete degree requirements preparing them to teach.

Funding

Funding is targeted for projects of the College to enhance its integrated research, instruction, and outreach mission.

- Number of active grants and contracts, January 1998: 174
- New externally funded awards to the College, Fall Quarter, 1997: \$1,958,624 (Research, \$151,490; Instruction, \$105,495; Public Service & Outreach, \$1,701,639)

Funding Trends

Federal agency funding opportunities for higher education continue to decline. Opportunities targeted for higher education funding from the U.S. Department of Education (USDE) and the Department of Health and Human Services (HHS) continued to decline toward the end of 1997 as more federal funding was shifted into block grants to state agencies or local, site-based awards. However, the College continued to receive new funding for several significant projects from federal, state and private sources.

Excerpts from White House science panel reports on the research needs of children:

- Growth in federal research on children is stunted; less than 3% of federal research funded is aimed at understanding the growth and development of 30% of the nation's population.
- Few private research dollars focus on children, according to Duane Alexan

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- der, Director of the National Institute of Child Health and Human Development.
- Research on children can be viewed as prevention; i.e., behavioral change is easier and more durable when it is sought early in life. Changes for the better in children can influence their entire lives.
- Research on children has affected notable success stories, such as the reduction in sudden infant death syndrome due to findings indicating that infants should sleep on their backs.
- The report outlines six areas representing important research opportunities: health and behavior, environmental hazards; learning; and the influence of families and communities on development. (Source: Federal Grants & Contracts Weekly, October 6, 1997)

New Projects Funded in Fall Quarter 1997

Research

Dr. Gary Dudley, School of Health & Human Performance: “Restoration of Muscle Function During Rehabilitation”

Dr. Gary Dudley, School of Health & Human Performance: “Influence of Dietary Creatine Supplementation on the Hypertrophic Response of Skeletal Muscle to Resistive Overload”

Dr. Laura McCormick, School of Health and Human Performance: “Race and Gen-

der Differences in Tobacco Use Among Teens-IDI Subsidy Group among Teens”
Dr. Jeremy Kilpatrick, School of Teacher Education: “Project on the Foundations for School Mathematics”

Instruction

Dr. John Dattilo, School of Health & Human Performance: “Preparation of Related Service Personnel for Masters Level Training: Therapeutic Recreation in Inclusive Settings”

Dr. Russell Yeany, School of Teacher Education: “Capstone-Field Experience for Student Teachers”

Public Service & Outreach

Dr. David Payne, School of Professional Studies: “Safe and Drug-Free Schools Survey”

Dr. David Payne, School of Professional Studies: “Fifth Grade Writing Assessment Retest for Gwinnett Public Schools”

Dr. Charles Holmes, School of Leadership & Lifelong Learning: “River’s Crossing Office of the Committee on Secondary & Middle Schools”

Dr. David Payne, School of Professional Studies: “Administration, Scoring and Reporting of Results for Georgia Student Assessment Programs FY98”

Dr. Bradley Courtenay, School of Leadership & Lifelong Learning: “Adult Literacy Staff Development Project 1997-1998”

Dr. Carl Glickman, ESS/Social Foundations: “Rural Initiative”

Dr. Dorothy Harnish, School of Leadership

& Lifelong Learning, Conduct on-site observations as part of the middle grades evaluation for the Georgia Department of Education

Dr. Russell Yeany, Dean's Office:
"Gwinnett Technology Training Center computer Lab Equipment"

Project Highlights

Eisenhower Funds Supported by Congress

With the support of our Georgia congressional members and after some debate, Congress maintained the Eisenhower Professional Development Program as an intact program and added 8% in total funding, bringing the total appropriation to \$325 million beginning 7/7/98. Eighty-four percent of Eisenhower funds go to school districts for professional development. Sixteen percent goes to higher education institutions to provide programs for teachers. In Georgia this 16% will be slightly more than a million dollars in the current program's year. While Eisenhower funds focus primarily on the professional development of mathematics and science teachers, programs can now include some accommodation for social studies, language arts and reading teachers. Statewide administration of the Eisenhower higher education funds are at The University of Georgia, where the program is overseen by Dean Russell Yeany and operations are directed by Professor Edward Davis, Department of Mathematics Education. For further information contact: <http://www.coe.uga.edu/eisenhower>.

Project Act Early An example of behavioral research on children in their early school years is Project Act Early, a project currently funded by USDE to the College of Education. The principal investigators, Andy Horne, Randy Kamphaus, and Jean Baker, recently presented their progress to enthusiastic program officials in Washington. This project is studying ways to effect behavioral change by increasing teacher's competence in managing children's behavior in early school years.

Changes in the Office of Research

The Office of Research now occupies G4 Aderhold, and has added a new staff person, Marsha Cox, senior administrative secretary. Marsha provides secretarial support to the Office, and she routinely scans agency web sites that offer educational funding opportunities. Currently she conducts searches for new listings posted by the National Science Foundation, the U.S. Department of Education, the Georgia Department of Education, and the National Institutes of Health. Faculty members who have listed their current funding needs with Jean Bowen will be contacted as items of interest are found. Faculty or graduate students who would like to look at current opportunities of these agencies or of the foundations whose annual reports we keep on file are welcome to come by and browse at any time.

The Office can develop Excel spreadsheets for multi-year projects; and we also assist principal investigators in submitting their projects to the National Science Foundation using Fastlane, this agency's electronic submission and reporting system. If you are interested in this assistance, please talk with Jean Bowen about your project.

Limited, temporary office space is available in G4 for visiting faculty and some funded projects. David DeJoy can provide more information on the availability of this resource.

[Web sites offering educational grant opportunities:](#)

National Science Foundation (NSF) – <http://www.nsf.gov/>
U.S. Department of Education (USDE) – <http://www.ed.gov/>
Georgia Department of Education (GADOE) – <http://www.doe.k12.ga.us/>
National Institutes of Health (NIH) – <http://www.nih.gov/>
Centers for Disease Control & Prevention (CDC) – <http://www.cdc.gov/>
Healthfinder – <http://www.healthfinder.gov/>
Grantscape – <http://www.grantscape.com/>
Foundation Center – <http://www.fdncenter.org/>

