



Three faculty from two universities in Mexico visit an Athens middle school.

UGA, Mexico to exchange students, faculty in TIES program

Seven young faculty members from two Mexican teacher education schools will enroll in UGA's College of Education this fall, where they will spend the next two years completing their master's degrees in middle school education, focusing on mathematics, science and English.

In turn, several UGA faculty members will deliver weeklong professional development workshops for teachers and teacher educators at Benemérita Escuela Normal Veracruzana "Enrique C. Rébsamen" and the Universidad Pedagógica Veracruzana in Mexico.

The exchange is part of the three-year Training, Internships, Exchanges, and Scholarships (TIES) Partnership Initiative, which is funded by a \$300,000 grant from the U.S. Agency for International Development (USAID) and the Higher Education for Development (HED) program, according to Glenn C.W. Ames, director of UGA's Office of International Public Service and Outreach.

The UGA master's program for the Mexican faculty will include teaching and research assistantships in teacher education, and structured practical internships in primary and secondary schools in Georgia.

UGA faculty will conduct training programs and workshops on improving math, science and ESOL education for at least 50 teachers from Veracruz's 39 municipalities.

The new project is built on a relationship with the two Mexican universities that UGA education faculty have been developing since 1992, when elementary education professors Jim McLaughlin and Martha Alexsaht-Snider began the Georgia-Veracruz Partnership, which has led to hundreds of teacher exchanges and study abroad opportunities for UGA students.

Attendance grows at 2007 Black Issues in Higher Ed Conference

A diverse group of more than 160 graduate students, faculty members and researchers from UGA and elsewhere listened to presenters and panelists speak on black issues in teaching, research initiatives, university hiring procedures and other areas at the second annual Conference on Black Issues in Higher Education Feb. 2 at the University of Georgia.

That figure doubled last year's conference attendance, and organizers hope to see even greater growth next year.

This year's keynote speaker was African-American education scholar Joyce King, the Benjamin E. Mays Chair in the department of educational policy studies at Georgia State University.

King is widely recognized for her many articles that address the role of cultural knowledge in effective teaching and teacher preparation, black teachers' emancipatory pedagogy, research methods, black studies epistemology and curriculum change. She has also published three books: *Preparing Teachers for Diversity*, *Teaching Diverse Populations*, and *Black Mothers to Sons: Juxtaposing African-American Literature with Social Practice*.

King received her Ph.D. from Stanford University and holds a certificate from the Harvard Institute for Educational Management.

Video, more information can be found at: www.coe.uga.edu/dean/BIHE/index.html



PHOTO BY DOT PAUL

College removes Aderhold escalators, builds new research offices

The famed escalators in Aderhold Hall, which sat dormant for more than two decades after breaking down, have finally been removed and more than 2,200 square feet of new office space for researchers has been created in its place.

Deemed too expensive to repair when they originally broke down many years ago, the escalators had become a safety liability for the College and University. Finally, a couple of years ago, the University encased the escalators with plaster walls to prevent people from using them.

Meanwhile, with external funding growing from \$9.5 million to \$19 million over the past several years, the College faced a growing need for new offices to facilitate the work of faculty, staff and students associated with these major research grants.

With nowhere to expand, the College's leadership team made it a priority to find a way to use the "dead space" occupied by the escalators in a meaningful way and set aside its own money for the project in 2006.

The project resulted in the creation of 11 new, fully furnished offices, accommodating up to 36 project staff members on the ground, first, second and third floors.

More info: www.coe.uga.edu/adresearch/space/escalator/index.html