



**RICHARD L. HAYES**  
*professor,  
counseling and human  
development services*

**H**ayes received an Eminent Career Award in 2002 from the Association for Specialists in Group Work (ASGW) and was a Fulbright Senior Research Scholar at the University of Tokyo in Japan for two years (2001-2002).

He was a Foreign Research Fellow and a Visiting Professor at the University of Tokyo, Japan, from 2000-2002. He was also a Visiting Professor at the University of Jyväskylä, Finland in 2002. He has been a member of the European Institute of Psychotherapy since 1998 and has received more than a dozen national and international awards for his research over his 20-year career. He is a licensed psychologist in Georgia and a registered psychologist in Illinois. He is also a nationally certified counselor. He teaches graduate courses in individual, group, school, grief and cross-cultural counseling.

Since joining the UGA faculty in 1988, Hayes' research has sought to answer questions related to the empowerment of teachers, the development of democratic practices in schools as social organizations, student development, the relationship between multicultural factors, group and individual development, and enhancing the developmental trajectories of professional counselors as part of a concerted effort to transform the preparation of school counselors. Currently, this work is being expanded to address professional development and educational interventions from multiple cultural perspectives internationally. He received his EdD from Boston University.

*For more information:*

[www.coe.uga.edu/echd/Tenure/testrichardh.htm](http://www.coe.uga.edu/echd/Tenure/testrichardh.htm)



**WILLIAM WRAGA**  
*associate professor and  
interim head, educational  
administration and policy*

**W**raga, who is the founding interim head of the department of educational administration and policy, teaches graduate students in foundations and history, curriculum development and evaluation, curriculum theory and policy.

Since joining the UGA faculty in 1995, Wraga's research has focused on curriculum theory, development, history, and policy. He has authored a book, *Democracy's high school: The comprehensive high school and educational reform in the United States* (1994, University Press of America), and co-authored two others. He has written six book chapters and more than two dozen articles in journals such as *Educational Researcher*, *Journal of School Leadership*, *History of Education Quarterly*, and *The Classical Journal*. He also co-edited the book, *Research Review for School Leaders*.

He served as a consultant, through the University of Iowa, on developing a national civics curriculum for the Republics of Georgia and Moldova. He has also served as a member of the Board of Directors of the John Dewey Society, a member of the Executive Board of the Society of Professors of Education, and president of the Society for the Study of Curriculum History. He received his EdD from Rutgers University.

*For more information:*

[www.coe.uga.edu/adminpolicy/faculty/wraga/index.html](http://www.coe.uga.edu/adminpolicy/faculty/wraga/index.html)