

Doctoral Students Receive National AERA/Spencer Fellowships

Two College of Education graduate students were among only 14 student scholars nationwide to receive American Educational Research Association/Spencer Foundation pre-dissertation fellowships this year.

Michael S. Matthews and **Kirsten C. Crowder**, both seeking doctorates in educational psychology, received the prestigious awards that include a stipend of up to \$16,000, plus additional support for travel to professional meetings and development courses.

Matthews is interested in the assessment of Spanish/English bilingual students. He is studying development and evaluation of assessment methods that are less affected by linguistic and cultural differences than are the measures commonly used. Crowder, a student in the applied cognition and development program, is interested in qualitative research methods and the education of students with emotional disturbance. She is developing a program of research investigating the intersections of emotions and education.

Judith Preissle, professor and head of social foundations of education, was named one of the Fall 2000 AERA/Spencer Institute cohorts to work with the fellows.

Kennebrew Selected AAHE Future Leader

Sigrid Kennebrew, a doctoral candidate in counseling psychology, was selected as one of seven K. Patricia Cross Future Leaders by the American Association of Higher Education (AAHE) for 2001. Winners are selected for demonstrated leadership ability, particularly in the development of leaders, scholars, and citizens.

Sabatini Honored by GASCD

Ellen Sabatini, a doctoral student in educational leadership and a third-grade teacher, was recognized by the Georgia Association for Supervision and Curriculum Development as an outstanding individual who is currently enrolled in a graduate program in educational leadership.

Honors Day

Several graduate teaching assistants in the College of Education were cited for their accomplishments at the 2001 Honors Day. Those receiving 2001 Graduate School Outstanding Teaching Awards include: **Alecia Y. Jackson**, language education; **Corey W. Johnson**, recreation and leisure studies; **Keith Rigby Leatham**, mathematics education; **Judy Milton**, adult education; **Melissa Mullis**, physical education and sport studies; **Anderson H. Norton III**, mathematics education; **Connie L. Peterson**, exercise science; **Rob Porter**, recreation and leisure studies; **Jared Russell**, physical education and sport studies; **Ilse Sannen**, physical education and sport studies; and **Stacy L. Schwartz**, elementary education.

Collins Receives The Christa McAuliffe Fellowship

Gainesville teacher **Susan Collins** is working on her doctorate at UGA.



Susan Collins, a teacher at South Hall Middle School and a doctoral candidate in science education, was one of two Georgia recipients of the Christa McAuliffe Fellowship for the 2001-02 school year.

The national award, named for Christa McAuliffe, the teacher who died in the space shuttle Challenger explosion in January 1986, is administered by the federally funded Council of Chief State School Officers.

The program enables and encourages outstanding teachers to continue their education, develop innovative programs and engage in educational activities that will improve their knowledge and skills and students' education.

"I was given a choice to implement a program or take a sabbatical. I chose to do the program. I've been trying to get technology into the classroom, and this was a way to do it," she said.

Collins has developed a project, "Using Sensors to Apply Mathematics in Science," to explore such life-affecting topics as water quality and weather through integrating mathematics, science and technology. The award includes \$14,000 to buy equipment and pay for training to implement the project. She said she plans to buy a high-tech projector and six laptop computers.

Training will include learning how to use hand-held sensors. Her students will collect data using sensors in the areas of meteorology, geology and hydrology.

"When students are working as teams in hands-on activities that involve solving real-world problems, they will be able to see the relevance of tasks and be more motivated to perform in math and science," she said.

Collins says she is a proponent of interactive teaching, especially when it's combined with technology and students working in teams. "It will help students later when they go out in the work force and have those kinds of experiences," she said.

Collins, who has spent 10 of her 18 years teaching in Hall County, received National Board Certification in 1997.

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