



ABOUT THE DEPARTMENT

This department's faculty challenge and engage students in rigorous and relevant graduate education programs of intellectual inquiry, research and practice. Its programs offer students the opportunity to explore their commitments and acquire expertise about a variety of issues facing educational leaders, policy analysts and researchers within the United States and internationally. Its programs prepare leaders who create educational knowledge, policy, systems and strategies to improve the quality of life of individuals, organizations and the communities in which they live.

8 graduate degrees and 2 certificate programs

24 faculty, 5 part-time faculty, 5 staff

504 graduate students

Graduate Degrees

(M.Ed., Ed.S., Ed.D., Ph.D.)

Adult Education

Human Resource and

Organizational Development

Educational Administration and Policy

Interdisciplinary Qualitative Studies

Graduate Certificate

Known for pioneering work locally, nationally and internationally, the **Department of Lifelong Education, Administration, and Policy** includes three program areas: Adult Education, Educational Administration and Policy, and Qualitative Research.

Distinguished Researchers

Department faculty have gained national and international recognition through numerous contributions in research and policy development. These scholarly contributions continue to positively influence educational systems throughout the state and nation. Five Adult Education faculty are members of the International Adult and Continuing Education Hall of Fame. Research interests among the department's faculty include action learning, school infrastructures, multicultural perspectives in adult education, educational law, gender equity, administration in adult education, school improvement, human resource development, the superintendency, curriculum history, theory and reform, instructional supervision, professional development of K-12 teachers and administrators, and qualitative research methods.

Pioneering Graduate Programs

The department offers a master's degree program for students interested in pursuing adult education. The M.Ed. degree program is designed for adult education majors whose career objectives require preparation for teaching or administration in such areas as adult basic education, continuing education, cooperative extension, training in business and industry, post-secondary adult education, health education, community development, military education, gerontology, mass media, program development and religious education. The emphasis of the M.Ed. curriculum is practical because graduates are most often employed in positions with an applied focus. An important feature of the program is its flexibility in allowing the student to build an individual program of study relevant to his or her career aspirations.

Adult Education also offers qualified students the ability to earn a master's degree in adult education online. This program was the first of its kind at the University of Georgia and is specifically designed to meet the needs of working professionals who are unable to attend classes in the traditional university setting.

The M.Ed. degree program in Human Resources and Organizational Development is designed for students whose career objectives require preparation for teaching, administration and organizational development in workplace settings. The program provides students with an opportunity to gain knowledge and skills focused on learning within the work environment, career development, organizational development, group facilitation, globalization and workplace educational technology.

The Educational Administration and Policy program was created in response to the changing landscape of educational leadership preparation, school reform and educational policy-making. The department also offers an M.Ed. program in Educational Administration and Policy. This program is designed to prepare students for careers as school administrator, and is committed to providing world-class teaching, research and service related to educational administration and policy for the improvement of learning for all students. The course provides students with a thorough understanding of educational policy analysis and administrative studies.

For students interested in pursuing professional development within the field of adult education, the department offers a Specialist in Education (Ed.S.) degree. The program prepares students for careers as

practitioners in positions related to the education of adults. All phases of the program encourage and support the acquisition of advanced knowledge and skills for effective practice in adult education. The specialist degree provides a professional education sequence for adult education practitioners to improve their abilities to work with adult students in a variety of areas such as adult basic education, technical and vocational programs and other adult education areas.

Students may also pursue a Specialist in Education (Ed.S.) degree in Educational Administration and Policy. This program is designed for students interested in continuing their professional development as school administrators. Graduates of this program are highly qualified in influencing school reform, educational policy-making and school improvement.

Educational Administration and Policy also offers a comprehensive but non-degree program of study for students seeking the credentials for the L-5 endorsement from the Georgia Professional Standards Commission.

Adult Education offers a Ph.D. program which is designed to prepare students for leadership and research careers related to the education of adults. The program encourages and supports the acquisition of advanced knowledge and skills for conducting research, analyzing and reporting findings. The program provides classroom as well as experiential opportunities for students to develop research skills that will enable them to influence and develop theory concerning the practice of adult education.

Adult Education also offers a progressive doctoral degree program (Ed.D.) through the Community and Technical College Leadership Initiative. This program is designed for students who are specifically interested in Adult Education, Higher Education or Occupational Studies with a focus on community and technical college leadership. The objectives of this unique program include preparing students for executive leadership positions in a com-

munity or technical college and providing opportunities for study with a cohort of peers who share common career goals.

The University of Georgia has established itself as an international leader in the field of qualitative research and hosts the Qualitative Interest Group (QUIG) Interdisciplinary Qualitative Studies Conference (formerly known as the QUIG Qualitative Research in Education Conference), a widely respected annual conference that attracts both established and emerging scholars from the United States and abroad.

The Qualitative Research Program offers an Interdisciplinary Qualitative Studies Graduate Certificate to provide a systematic, coordinated structure to institutionalize the study of qualitative research at the University of Georgia. The program is supported by a multidisciplinary faculty of scholars dedicated to improving professional practice and scholarship through active collaboration and critical self-reflection in the use of a broad range of qualitative methods. Because of its interdisciplinary nature, the program allows students to tailor the focus of certificate programs to individual interests.

Contact Information

706.542.3343

www.coe.uga.edu/leap/

leap@uga.edu

