



ABOUT THE DEPARTMENT

Programs in this department prepare counseling, student affairs and leisure service professionals for a changing and increasingly complex world. Central to the program is a focus on prevention and remediation of human challenges and enhancement of well being in relation to individual and collective behavior at schools and community practices and through public policy.

22 faculty, 7 staff

127 undergraduate students

195 graduate students

Bachelor's Degree

(B.S.Ed.)

Recreation and Leisure Studies

Master's Degrees

(M.A., M.Ed.)

College Student Affairs Administration

Community Counseling

Recreation and Leisure Studies

School Counseling

Educational Specialist Degree

(Ed.S.)

School Counseling

Doctoral Degrees

(Ph.D.)

Counseling Psychology

College Student Affairs Administration

Recreation and Leisure Studies

The combination of academic, clinical and practical experience, along with the expertise of its faculty, supports the **Department of Counseling and Human Development Services'** perennial ranking among the nation's top 10 graduate programs in its field.

Highly Regarded Faculty

Department faculty are recognized in their fields for research accomplishments and contributions to numerous scholarly publications. Faculty members hold leadership positions in national and international professional associations, serve as editors for leading disciplinary research journals and receive recognition for their teaching and research by multiple professional societies. Faculty members have also been appointed to state professional licensing boards for counseling and psychology.

Innovative Undergraduate Program

The undergraduate program in Recreation and Leisure Studies prepares students for positions in recreation, parks, and leisure services. Students specialize in administration of leisure services or therapeutic recreation. In each of these areas, professional opportunities and job placements are ample.

Outstanding Graduate Programs

The graduate program in CHDS is one of the largest at the University of Georgia. For more than half a century, the program has served as a primary state, regional and national training site for students who pursue careers in counseling and related educational fields in settings such as schools, colleges and universities, hospitals, clinics, community agencies, prisons, and state and federal government agencies.

Graduate programs include: Guidance and Counseling, Counseling Psychology, Counseling and Student Personnel Services, College Student Affairs Administration, and Recreation and Leisure Studies.

The Guidance and Counseling major includes the Community Counseling and School Counseling programs.

The Community Counseling program has been in existence for over 25 years. The master's degree program, which prepares students to work in a variety of community settings, focuses on the development of generic counseling skills that can be used with a wide range of clients. The program prepares students as counseling practitioners who effectively integrate current research into practice. Students who have graduated from this program have been successful in working in community mental health agencies, juvenile justice agencies, drug and alcohol facilities, and private hospital settings.

The School Counseling program prepares and re-trains counselors who work in elementary, middle and secondary schools. Graduates learn to become advocates for their students, understand and apply principles of group work in building school and community partnerships, and improve educational practices through an active program of research and evaluation. Students may pursue an M.Ed. or Ed.S. in the School Counseling program. The program's model is based on counseling and coordination, educational leadership, advocacy, team building and collaboration, and use of assessment data. The program participates in a collaborative partnership with professional school counselors and other educational leaders.

The Counseling Psychology program offers graduate education leading to a doctorate degree and eligibility for licensure as a psychologist. The principal goal of the program is to produce graduates who possess the personal and professional competencies required to serve as effective teachers, researchers and quality mental health service providers. The program is designed

to provide learning experiences that enable students to develop competency in both research and applied practice. Specifically, the program prepares students to become professionals who are able to: plan and conduct basic and applied research in counseling psychology, assume leadership positions as faculty members in institutions of higher education and comparable organizations, practice their unique clinical skills in human service settings, and develop a personal and professional identity commensurate with the expectations and ethical commitments of the counseling psychology profession.

The College Student Affairs Administration program focuses on student learning and development, teaching skills necessary to apply human development, interpersonal facilitation, group leadership, assessment and administrative principals to work with college students in higher education environments. The program provides a thorough grounding in theories of college student development combined with opportunities to apply what is learned in the classroom. Students work with more than 30 different practicum and internship sites at UGA, neighboring institutions, other colleges and universities across the country. These sites include residence halls, student activities, international student life, new student orientation and academic advising centers.

The Counseling and Student Personnel Services doctoral program with a specialty in Student Affairs Administration prepares individuals for practice and scholarship in one or more of the following areas: student affairs administration, graduate education of student affairs professionals, student assessment, outcomes research and program evaluation in a student affairs context.

The Recreation and Leisure Studies program offers both master's and doctoral degrees. The master's program prepares students for administration of recreation and leisure services in public or non-profit facilities or therapeutic recreation and the

provision of leisure services to people with disabilities. Graduates are typically employed in clinical or community settings such as recreation centers, park districts and youth recreation agencies. Students have the option of pursuing either the M.A. or the M.Ed. degree; the principal distinction is that the M.Ed. is more practice- and application-oriented, while the M.A. places greater emphasis on research.

The doctoral program in Leisure Studies prepares graduates for teaching and research in higher education or for the administration of large programs that require extensive knowledge of leisure services and research.

The Center for Counseling and Personal Evaluation

The Center for Counseling and Personal Evaluation provides professional services for a wide range of emotional, interpersonal, and educational concerns. The center provides services to families and individuals throughout Athens and northeast Georgia. Counseling sessions are based on a sliding fee scale according to income. Psychological assessment services are one set fee and vary according to type of assessment.

All of the Center's staff are graduate students in counseling and human development services and are under the direct supervision of University of Georgia faculty members. The Center Director is a licensed psychologist.

Center hours are Monday - Thursday, 8 a.m. to 8 p.m. and Friday, 8 a.m. to 5 p.m. Requests for services may be made by individuals, parents, school personnel, physicians, or any helping professional. Referrals and requests for services are accepted by phone at (706) 542-8508.

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